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PREPARING SCHOOLGIRLS FOR SOCIO-CULTURAL RELATIONS BASED ON THE SYNERGETIC APPROACH

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Abstract

This article examines the pedagogical foundations of preparing schoolgirls for socio-cultural relations through a synergetic approach. In modern educational systems, the development of girls' social competence, moral values, communication skills, and cultural awareness has become one of the priority tasks. The synergetic approach serves as an innovative pedagogical mechanism that ensures the integration of personal development, social adaptation, and cultural interaction. The article analyzes the theoretical essence of synergetics, its pedagogical opportunities, and the role of educational institutions in forming socio-cultural competence among female students. Furthermore, effective pedagogical methods, interactive technologies, and collaborative educational environments are discussed as important tools for improving girls' readiness for socio-cultural relationships.

Keywords: synergetic approach, socio-cultural relations, schoolgirls, pedagogy, social competence, cultural values, educational environment, personality development.

Introduction

The rapid globalization process and the increasing complexity of social relations require modern education systems to prepare young people for active



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participation in socio-cultural life. In particular, preparing schoolgirls for constructive social communication, cultural adaptation, and moral responsibility has become an important pedagogical issue. Female students are future mothers, educators, and active members of society; therefore, their social and cultural preparedness directly influences societal stability and development.

Traditional educational approaches mainly focus on academic achievement, while modern pedagogical paradigms emphasize personality-oriented and integrative development. In this context, the synergetic approach offers broad opportunities for forming socio-cultural competence among schoolgirls. Synergetics studies the mechanisms of self-organization, interaction, cooperation, and harmony within complex systems. Applying this approach in education helps create conditions for students' independent thinking, creativity, cooperation, and social adaptation.

Results and Discussion

Preparing schoolgirls for socio-cultural relations based on the synergetic approach is considered one of the important directions of modern pedagogy. Today, globalization, technological development, and rapid social changes require educational institutions to prepare young people not only academically but also socially and culturally. In this regard, the development of girls' socio-cultural competence has become especially significant because girls play an important role in the stability and spiritual development of society as future mothers, educators, and socially active citizens.

The synergetic approach provides broad opportunities for organizing this process effectively. The term "synergetic" refers to the theory of self-organization and cooperation within complex systems. In pedagogy, this approach emphasizes interaction, harmony, mutual support, and cooperation among all participants in



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the educational process. The synergetic approach views education as an open and dynamic system in which teachers, students, families, and society work together to achieve common educational goals.

One of the main advantages of the synergetic approach is that it encourages the personal development and independent activity of learners. Traditional education mainly focuses on transferring knowledge, while the synergetic model pays attention to the holistic development of personality. This is especially important in preparing schoolgirls for socio-cultural relations because modern social life requires communication skills, emotional intelligence, tolerance, creativity, and the ability to adapt to changing conditions.

Socio-cultural relations include the interactions between individuals and society based on cultural values, moral norms, traditions, and communication. For schoolgirls, socio-cultural competence means understanding national and universal values, respecting others, participating actively in social life, and communicating effectively with different groups of people. These qualities help girls become socially responsible and culturally aware individuals.

Educational institutions play a central role in the formation of socio-cultural competence. Schools should create a democratic and humanistic educational environment where students feel respected and free to express their ideas. In such an environment, cooperation and dialogue become essential elements of learning. Teachers should encourage girls to participate in discussions, group activities, cultural projects, and social initiatives. These activities improve communication skills and increase social activity.

The integration of national traditions with universal human values is another important aspect of socio-cultural preparation. Schoolgirls should learn to appreciate their cultural heritage while also understanding global cultural



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diversity. This helps them preserve their identity and adapt successfully to international social processes.

Interactive teaching methods are highly effective in implementing the synergetic approach. Methods such as debates, brainstorming, role-playing games, problem-solving activities, and project-based learning encourage students to cooperate and think creatively. Through these activities, girls learn how to express their opinions, respect different perspectives, and solve conflicts peacefully.

The role of the teacher in the synergetic educational process is extremely important. Teachers should not only provide information but also act as mentors, facilitators, and organizers of social interaction. A teacher's professional competence, pedagogical culture, and communication style strongly influence the socio-cultural development of students. Teachers should create conditions that support self-development, independent thinking, and active participation.

Family-school cooperation is also necessary for preparing schoolgirls for socio-cultural relations. Families influence children's moral values, communication habits, and social behavior from an early age. Therefore, collaboration between parents and schools helps strengthen educational effectiveness and ensures consistency in socio-cultural upbringing.

Modern information technologies and digital educational resources also contribute to socio-cultural preparation. Through online communication, virtual projects, and digital learning platforms, schoolgirls can interact with different cultures and gain broader social experiences. Digital technologies also encourage independent learning and creative thinking.

In conclusion, the synergetic approach is an effective pedagogical foundation for preparing schoolgirls for socio-cultural relations. It promotes cooperation, self-organization, communication, creativity, and social responsibility. By implementing innovative educational methods and creating supportive learning



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environments, schools can prepare girls to become active, culturally aware, and socially competent members of society. Therefore, the synergetic approach should be widely applied in modern educational practice to improve the socio-cultural development of female students.

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