



Global Conference on Multidisciplinary Research and Innovation

Hosted Online from Berlin, Germany

Date: 2nd March, 2026

Website: <https://econferencia.com>

COMPOSITION OF TASKS AIMING TO AMELIORATE INDEPENDENT LEARNING TASKS

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Abstract

This article comprehensively examines the issues of improving independent learning tasks in teaching Uzbek literature. The content of the tasks, factors for increasing their effectiveness, and ways of developing them based on modern pedagogical approaches were analyzed. Special attention was also paid to the issues of dividing tasks into stages, introducing digital technologies, and improving the assessment system.

Keywords: Independent learning, Uzbek literature, assignment system, innovative approach, competence, assessment criteria.

INTRODUCTION

Today, the effective organization of independent learning of students is one of the priority tasks in the higher education system. Especially in the teaching of Uzbek literature, independent assignments play an important role in forming students' artistic thinking, developing analytical thinking and revealing their creative potential. Therefore, improving the content and structure of independent learning assignments based on the requirements of the time is one of the urgent issues.

When organizing independent work for students in Uzbek literature, the following forms can be used, taking into account the student's level of academic mastery and abilities:



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- independent mastery of certain topics of science using educational literature, working with educational resources;
 - preparing for practical training;
 - preparing abstracts on specified topics;
 - Independent study and summarization of materials on a given topic;
 - participate in discussions of problem situations (case studies) to find solutions to existing problems in practice;
 - prepare for controversial questions and assignments;
 - preparation of visual materials (posters, ppt);
 - preparing scientific reports;
 - collection, processing and systematization of theoretical, practical and statistical data on specified topics in the information resource center;
 - preparation of presentation materials on specified topics using modern information technologies;
 - participate in independent learning processes using the facilities of the spiritual room, ARM, and computer classrooms in the student residence;
 - participation in optional classes and special training seminars;
 - participation in the scientific and scientific-methodological work of departments and faculties, etc.

The independent work of students is subordinated to such tasks of education and upbringing that the entire educational process as a whole allows students to actively, consciously, thoroughly and systematically master the foundations of science and form an economic worldview in them. These tasks cannot be solved without knowing and using the laws of the educational process and personality formation.



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Independent mastery of the topic. Depending on the nature of the subject, the level of knowledge and abilities of the students, individual topics included in the working curriculum are assigned to students for independent mastery. In this case, it is necessary to pay attention to basic phrases that serve to express and reveal the main content of the topic, questions that serve to systematically describe the topic, and indicate the main literature and sources of information.

In the process of completing the assignment, students independently summarize the topic using educational literature, understand the essence of the key phrases, and prepare answers to questions related to the topic. If necessary (if it is difficult to master, if questions arise, if there is a lack of literature, if the topic cannot be presented systematically, etc.), they receive advice from the teacher. The text prepared on the independently mastered topic is submitted to the teacher for assessment through questions and answers.

Independent work on Statistics, which is an integral part of the educational process, is increasingly taking the form of abstracts. Abstracts are the first form of student scientific work. Student scientific creativity, as one of the educational processes, has its own characteristics in fulfilling the tasks of teaching, imparting knowledge and educating. The student is involved in research activities, acquires the skills of working with scientific literature, collecting, processing and analyzing statistical and other materials, learns to critically evaluate the phenomenon under study, connects theory with practice, etc. The student prepares to defend the principles and materials set out in the abstract in front of the audience and defends it.

Conclusion

To sum up, improving independent learning tasks in Uzbek literature is one of the important factors in improving the quality of education. Developing tasks based on modern pedagogical technologies and organizing them on the basis of a



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systematic and competency-based approach leads to high efficiency. Literature requires creativity from students. The student must have the ability to deeply analyze the work he has read. Completing independent learning tasks in Uzbek literature also increases the student's reading level.

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